

Early Years Foundation Stage Overview Planning 2026/27- Willow Class

	PRIME AREAS			SPECIFIC AREAS				(IN ADDITION)	
	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design	Computing	RE
Term 1	Build up their listening and attention skills. Talk through stories. Talking about themselves, their family, pets, homes and feelings. Home corner role play and doll's house small world.	Learning our school rules "Ready, Respectful and Safe" and school values. Routines and expectations in the classroom. Taking turns and sharing. Identifying Feelings and being sensitive to others. Looking after animals (pets). Being a good pedestrian- outdoor walks.	Developing fine motor skills Scissor skills Forming recognisable letters, correct pencil grip Building bridges and houses from construction. Multi-skills games- running and changing direction, refining gross motor skills-themes include houses and homes and friends and family. Children will learn move around safely, work with a partner, follow instructions and show control.	Key Texts: The Tiger Who Came To Tea Mrs Mole I'm Home The Enormous Turnip We also read The Little Red Hen. Pumpkin Soup and a pinch of Pepper. We also read texts related to maths involving 3 (The Three Little Pigs, Three Billy Goats Gruff). Learning initial sounds, say them and write them.	Positional language- where do things belong? 1,2,3, it's me!	Healthy me- hand washing and healthy foods, looking after my teeth. Naming parts of the body- Simon says, head shoulders, knees and toes... Houses and homes- local visits and fieldwork. Name different types of houses and homes. What is a village? Making maps of the school and the local area.	Drawing ourselves- self portraits. Making maps of our locality. Structure- junk modelling houses. Collage- The 3 Little Pigs Autumn collages. Making soup.	Introduce the interactive whiteboard- children can draw and mark make on here and play simple games.	Why is the word God so important to Christians ?

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Term 2	Talk about celebrations in their home. Responding to stories. Retelling traditional tales. Santa's workshop.	School values and rules "Ready, Respectful and Safe". Building special relationships.	Developing ball skills- rolling, throwing and catching. Showing control to move a ball and hit a target. Gymnastics- making shapes and balance. Developing fine motor skills of cutting, folding and drawing linked to moving pictures D and T Christmas card project.	Traditional stories of 3- Goldilocks and the Three Bears and Owl Babies). Each, Peach Pear, Plum and Peepo. Christmas stories. Blending and segmenting CVC words. (read and spell eg: cat.)	Composition of 1,2,3. One more, one less. Night and day, sequencing. Alive in 5. Counting songs of 5. Recall of number facts to 5.	Recognise some similarities and differences between life in this country and life in other countries. Look at pictures of different houses around the world. Learn about Bonfire night and the rhyme Remember 5th Nov... Changing states of matter- Christmas baking, melting chocolate and ice.	Bonfire night art and music - paint (splatter pictures, glitter paints), chalk, pastels, and charcoal (smudging) Observational drawing of objects- exploring line and shading. Sliding Santa chimneys. Changes from autumn to winter. Music Focus: Listening, singing, playing, responding and moving to music. Learning Christmas songs.	Role play continuous provision- laptop, Ipads, telephone.	Why do Christians perform Nativity plays at Christmas ? (Why is Christmas celebrated ?)
Term 3	Enacting We're going on a Bear Hunt. Telling imaginative stories. Descriptive language linked to toys.	School values and rules. Taking on challenges. Showing resilience and endurance. Strategies to feel calm when upset or angry- self regulation strategies.	Multi-skills ball games Dance- toys Developing drawing skills. Introducing sewing.	Bear themed stories: Peace at Last. Winnie the Pooh. We're going on a Bear Hunt. This is the Bear... predictable stories. Key text- The Bear and the Piano.	Growing 6,7,8. Introducing zero. Comparing mass and capacity.	Toys- exploring old and new. Learning about forests and plant growth.	Drawing toys. Making book marks.	Using calculators	Being special. Where do we belong?
Term 4	Descriptive vocabulary linked to weather and nature.	School value- love	Gymnastics- apparatus Games and multi-skills.	Toy themed stories. Stories and poems linked to the seasons.	Building 9 and 10.	Weather and seasons. Children keep weather diaries and draw	Signs of spring. Drawing plants, growing plants.	Tinker tray – exploring computer parts.	

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		Self-regulation- listening and following instructions.	Digging and planting	Non-fiction plants.	Recall of number bonds to 10. 3D shape.	symbols. Naming the 4 seasons and exploring changes.	Drawing trees in different seasons.		
Term 5	Making own puppet shows.	School value endurance Growth mindset- the importance of “yet”. Mindfulness and wellbeing.	Athletics and multi-skills. Country dancing. Developing fine motor, focus on improving letter formation and letter size.	Seaside themed stories: The Storm Whale, Rainbow Fish. Non-fiction writing about animals under the sea. Katie Morag stories.	To 20 and beyond. First, then and next. Addition and subtraction within 10.	Find out about the seaside in the past through books like Queen Victoria’s Bathing Machine. Use maps to find the seaside where land and sea meet. Look at photos of the seaside and Google maps to identify features. Learn about famous pirates Anne Bonny and Blackbeard. Follow maps to find hidden treasure.	Make observations and drawings of plants and animals that live at the seaside.	Controlling Beebot and mouse programmable toys.	Why is Easter special to Christians ?
Term 6	Pirate role play.	School value - fairness Preparing for transition. Building relationships- my family and friends.	Sports week events and Sports Day activities. Team games.	Hermit Crab’s New Home. Sharing a Shell. The Lighthouse Keeper stories. What the Ladybird heard.	Number bonds within 10. Addition and subtraction. Doubling and sharing equally.	Changes in weather -summer. Waterproofing. Sticky knowledge checks.	Making pirate maps and props for storytelling. Designing and making boats.	Digital drawings and pictures.	Which stories are special and why?