



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of Sports Ambassadors and Play Leaders through training	More physical play that engaged a range of audiences. A range of sports were offered and built enthusiasm amongst children. Our audit showed an increase in active children.	Children in Oak class wore their Sports Ambassador badges with pride and enjoyed opportunities to model skills for younger children in their sport during lessons. Play Leaders were enthusiastic in developing and leading sport activities at playtimes. This worked best on the days it was supported by our sports leader/TA.
Use of Premier Education to give staff CPD	Teachers had the opportunity to work with individuals in their class and support those who find some aspects of sport difficult, giving them a better experience. Staff have new ideas of games/drills to support skill development and teaching points to aid progression.	Premier Education also offered after-school sports clubs which gave children additional opportunities.
We took part in football, cricket and cross-country competitive events.	Girls got more involved in competitive sports. They got to the finals in cricket and many girls had a good go at their first football competition. 2 of our Y6 girls came in the top 3 in Cross country.	More girls took part in sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop lunchtime sport sessions/activities for pupils.</p> <p>Sports leaders/ ambassadors updated and refreshed their training through Premier and are able to deliver sport-led activities during morning/lunchtime breaks promoting physically active children.</p>	<p>Lunchtime supervisors to supervise.</p> <p>Premier coaches/Sports leaders - as they need to lead the activity</p> <p>Pupils will be impacted as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p>	<p>Costs for additional coaches to support active sessions.</p> <p>Premier coaches £3,415</p> <p>Jade Apps Sports Leader £6,595</p> <p>TA cost for lunchtimes and after school clubs £2979</p> <p>½ day supply cost to plan and set up sports week activities and leadership £78</p>

<p>CPD for teachers.</p> <p>Premier Education coaches to deliver one PE lesson per week to pupils. Use of TA (previous Sports apprentice) to plan, deliver and teach one PE lesson per week per class.</p> <p>Sports week-a range of activities which children wouldn't ordinarily be able to try in school PE sessions.</p> <p>Ensure children have access to quality, safe equipment for sport.</p>	<p>Primary generalist teachers.</p> <p>Children who take part.</p> <p>Children have experienced fencing, archery, balance bikes, climbing wall and dance.</p> <p>Y6 activity day provided by Elsham Activity Centre</p> <p>Order to replenish consumables or replace.</p> <ul style="list-style-type: none"> - New bench - More storage for playtime equipment - Playground equipment/equipment for PE lessons 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers are more confident to deliver effective PE and supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming, and as a result improved % of pupil's attainment in PE.</p>	<p>Teachers CPD.</p> <p>Subscription to Get set 4 PE £440</p> <p>£200 cross country subs</p> <p>Medals for sports day £85</p> <p>Year 6 activity day £292</p> <p>Sports week £1,942</p> <p>Transport to events £2232</p> <p>Sports equipment inspection £56</p> <p>Equipment £1144</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> A range of after-school clubs have been offered to promote additional active minutes per week. Classes to continue physical brain breaks and trim trail "daily mile" runs Premier Education Gymnastics coaching in Term 1 Chance to shine Cricket coaching in Term 3 Premier Education Tennis coaching in Term 5 and Athletics in Term 6. Rugby after-school club throughout Terms 5 and 6. Sport to be given a high priority during sports week with a range of activities to enthuse children and encourage them to try something new. Sports week activities included; <ul style="list-style-type: none"> -Climbing wall £900 -Go dance £210 -Fencing £200 -Archery £200 -Balance bikes for Reception £100 -Dan the Skipping Man £286 plus ropes £46 We took part in our usual football inter-school competitions and cross-country local events. We also took part in a new non-competitive event this year 'The Brownlee Foundation triathlon' which the children loved! 	<ul style="list-style-type: none"> All children are demonstrating a physically active lifestyle through engagement in after-school sport, lunchtime activities and daily opportunities. Children are encouraged to self-assess, be reflective and set themselves targets in all lessons. Children are aware of how they have increased their fitness, for example, they can say how long they were able to run for in September compared to now. They are motivated to keep improving on this and set themselves goals. Increased staff confidence to deliver PE. A range of resources including planning have been provided to school to ensure the impact can continue. Lunchtime supervisors were invited to the Skipping training and new ropes were purchased to encourage this to continue during lunchtime play. More children are able to experience events, both competitive and non-competitive. 	<ul style="list-style-type: none"> Miss Apps has built children's stamina with timed runs throughout the year, increasing the distance and duration of the run, as appropriate, for the differing year groups in school. Chance to Shine cricket lessons and training was enjoyed by everyone with very positive feedback from children throughout the school. Gary Cooke (from Chance to Shine) visited school to award the school an engagement award on 18.3.24. Some children used the signposting to enquire about joining clubs outside of school. Children have been skipping at lunchtimes and playtimes, continuing the session from Dan the Skipping Man. The children enjoyed Sports week and showed good resilience throughout. At Scampton in October our Y5/6 football team came first overall of all the schools taking part. We took 3 teams to Sturton by Stow on 10th July, we came 6th, 5th and 3rd. 14 and 10 children took part in the cross-country events in the Spring term. We took 12 children to the triathlon at NK One where the children received a goody bag

		<p>with details of where they can join clubs to continue to develop these skills outside of school.</p> <ul style="list-style-type: none">• 33% of children have attended an event this year.• 84% of children have attended an after-school club this year.• No children deemed inactive.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78.5%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children passed the water safety element.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Water safety resources have been shared with staff which have been delivered to all classes. Qualified swimming coaches at the swimming pool were hired to deliver swimming lessons. 2 members of staff, 1 teacher and 1 TA benefitted from CPD.</p>

Signed off by:

Head Teacher:	Keeli Hutchinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jackie Peacock- Senior KS1 teacher and SENDco.
Governor:	Dan Lane Chair of Governors
Date:	17 th July 2024