

EYFS class provision planning September 2023

<p>Maths Autumn Terms 1 – Getting to know you. Just like Me! Where do things belong? Positional language. One to one counting. Cardinal and ordinal numbers. Classroom routines Matching pairs, which one doesn't belong and what's my mistake. Term 2 It's Me 1,2,3! Circles and triangles, shape pictures and Kandinsky art. Composition of 1,2,3. Traditional tales 3 Billy Goats Gruff, 3 little pigs, Goldilocks and the 3 bears, Owl babies, Each Peach Pear Plum. Role play cottage. When Goldilocks went to the house of the bear song, dot plates and matching representations. Light and Dark-We're going on a bear hunt. Night Monkey, Day Monkey Kipper's Birthday. Bear in a square. Making maps. Matching towers. Hidden bears. Songs Five Little men in a flying saucer, 5 currant buns, Candles on cakes and birthday cards. Stampolines. One more one less. Squares and rectangles. Night and day time. Timer and obstacle courses.</p>	<p>English Stories set in familiar settings: The Tiger Who Came To Tea- narrative Instructions- making toy (water tray activity) sensory- different flavours. Mrs Mole I'm Home- draw a map Role play opticians Maths linked texts -A House for Mouse Duck in the Truck, Where's my teddy? The Enormous Turnip Initial sounds Term 2 Poetry Traditional tales linked to number 3- see maths Letters to Santa Santa's workshop role play.</p>	<p>PSED and RE Me and my family (people's roles). RE- myself and special people to me Rules, expectations Taking turns and sharing Identifying Feelings and being sensitive to others Looking after animals (pets) Healthy me- looking after my teeth. Being a good pedestrian- outdoor walks Christmas cards and celebrations.</p>
<p>KUW Houses and homes- local visits and fieldwork. Name different types of houses and homes. What is a village? Making maps of the school and the local area. Borrow washday kit/ visit Lincolnshire Life Museum. <ul style="list-style-type: none"> • <i>Recognise some similarities and differences between life in this country and life in other countries.</i> • <i>Recognise some environments that are different to the one in which they live.</i> Jamel's Journey – comparing life in different countries. Naming parts of the body- Simon says, head shoulders, knees and toes... Learn about Bonfire night and the rhyme Remember 5th Nov...Changing states of matter- Christmas baking, melting chocolate and ice.</p>	<p>CD Stick houses – The 3 little pigs Drawing houses and maps Structure- junk modelling houses Bonfire night Art and music <ul style="list-style-type: none"> - Paint (splatter pictures, glitter paints), chalk, pastels, and charcoal (smudging) Observational drawing of objects- exploring line and shading. Chocolate cooking apples- states of matter link. Music Who Shall I Be Today? <i>Music Focus:Listening, singing, playing, responding and moving to music.</i> Learning Christmas songs</p>	<p>PD Developing fine motor skills Scissor skills Forming recognisable letters, correct pencil grip Play doh disco Building bridges linked to The 3 Billy Goats Gruff story. Following instructions, refining gross motor skill Getset4PEintroduction unit 2 – themes include houses and homes and friends and family Children will learn move around safely, work with a partner, follow instructions and show control. Fundamentals unit 1. Term 2 Pe Ball skills unit 1 and dance unit 1</p>

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	Moving parts Sliders and Levers /Pop up Christmas cards.	
<p>Maths Spring</p> <p>Terms 3 - Alive in 5! The ugly 5 Julia Donaldson Growing 6,7,8</p> <p>Introducing zero- None the Number Oliver Jeffers/ zero is the leaves on the tree by Betsy Franco</p> <p>5 little speckle frogs glove puppet</p> <p>5 little ducks tuff spot, 5 frames.</p> <p>Combinations of 5- hoops, Numicon, construction</p> <p>A Squash and a squeeze, Room on a Broom</p> <p>Comparing capacity- There's a Hole in my Bucket!</p> <p>Comparing mass-Weighing scales. The Blue Balloon Mick Inkpen matchbox hunt</p> <p>Post office role play.</p> <p>Term 4- Building 9 and 10, number bonds to 10</p> <p>3d shape. Ten in the bed. 10 teddies in the bed, Skittles, beanbags and buckets, matching games.</p>	<p>English</p> <p>Diary writing and thank you letters</p> <p>Mr Wolf's Pancakes</p> <p>The Little Red Hen</p> <p>How are the two stories the same or different?</p> <p>Peace at last sequencing</p> <p>Winnie the Pooh- history link</p> <p>We're going on a bear hunt- enacting the sensory story.</p> <p>This is the bear... predictable stories.</p> <p>The Bear and the Piano</p>	<p>PSED and RE</p> <p>Being a good pedestrian- outdoor walks</p> <p>Showing resilience and endurance.</p> <p>Strategies to feel calm when upset or angry- self regulation strategies.</p> <p>RE- special books (children's own and religious books) and special times (celebrations below).</p> <p>Different religious and cultural communities in this country. Learn about Purim, make a gragger. Learn about Wesek (Buddah's birthday- make a clay Buddah and animal mask).Eid al-Fitr – decorating paper hands. Make Daffodils for St.David's Day. Easter cards and activities.</p>

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<p>KUW</p> <p>Term 3 Toys focus, My Toys Gran's Toys, History of bears (Winnie the Pooh and famous bears) comparing old and new.</p> <p>Term 3/4 Weather and seasons.</p> <p>Children keep weather diaries and draw symbols. Naming the 4 seasons and exploring changes When will it be Spring? Twinkl story Seren's seasons, Activities to match clothes and activities to seasons. Understand some important processes and changes in the natural world around them, including the seasons.</p> <p>Opposites hot and cold places Lost and Found Changes in state- melting ice The World; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>We all went on safari, Handa's Surprise, This is our world</p>	<p>CD</p> <p>Make simple teddy bears. Texture</p> <p>Drawing plants, growing plants. Drawing trees in different seasons.</p> <p>See RE</p> <p>Term 3-Music Express-EYFS Our Growing World Music <i>Focus: Listening, singing, playing, responding and moving to music.</i></p> <p>Term 4- EYFS A Tale from Long Ago Music Focus: <i>Listening, singing, playing, responding and moving to music.</i></p> <p>Music Express Seasons (Unit 6) Music Focus: Pitch · Identify changes in pitch and respond to them with movement</p>	<p>PD</p> <p>Using cutlery</p> <p>Threading Introduce sewing GetSet4PE Unit Gym 2 Fairy tale themed. Ball skills Unit 2- weather themed.</p> <p>Term 2 Games Unit 1 -travel themed</p>
<p>Maths Term 5 – To 20 and Beyond.</p> <p>First, then next addition and subtraction within 10.</p> <p>Key stories -20 Trucks in the middle of the street One is a snail, 10 is a crab by April and Jeff Sayer</p> <p>Bingo games, counting and ordering. Numicon, ten frames fill and dice game Dienes matching to numerals to 20, washing lines, snakes and ladders, Tangram pictures.</p> <p>Term 6- find my pattern. On the Move</p> <p>Adding More, bus stop game, Mr Grumpy's Outing Incy Wincy spider Enrich game, 20 monsters story Kids Book Read Aloud: MONSTER MATH by Anne Miranda.</p> <p>✓SFX. - YouTube How many is 100? Which container holds more? Verbal instructions to build a tower like mine. Spatial reasoning- overhead views The secret path (Percy the Park Keeper)Make mazes Billy's Bucket, Mr Archimedes Bath, Little red Riding Hood. Make a map for the mouse's journey in The Gruffalo. Treasure maps</p>	<p>English</p> <p>The Storm Whale in Winter</p> <p>Rainbow Fish</p> <p>Hermit crab's new home</p> <p>Sharing a shell</p> <p>The Lighthouse keeper stories</p> <p>Non-fiction writing about animals under the sea</p> <p>Katie Morag stories</p> <p>Shape poems</p>	<p>PSED</p> <p>RE- our special places; explore artefacts from different places, visit the church</p> <p>Our beautiful world, explore stories of creation and how we look after our natural world.</p> <p>Stories – Duffy's Lucky Escape and Marli's Tangled Tale.</p> <p>Transition – life cycles and moving on.</p> <p>Setting goals and working towards them.</p> <p>Friendship and fairness (linked to our stories)</p>

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<p>KUW</p> <p>Find out about the seaside in the past through books like Queen Victoria's Bathing Machine. Watch a Punch and Judy show and put on own shows with children's own props. Use maps to find the seaside where land and sea meet. Look at photos of the seaside and google maps to identify features. Make maps and learn about famous pirates Anne Bonny and Blackbeard. Follow maps to find hidden treasure.</p> <p>Make observations and drawings of plants and animals that live at the seaside. Say how animals are the same/ different, eg. Number of legs.</p> <p>Controlling Beebot and mouse programable toys.</p>	<p>CD</p> <p>Drawing and painting seaside animals. Repeated seaside patterns. Mapping stripy beach huts or designing swimming costumes.</p> <p>Making/ putting on puppet shows</p> <p>Under the sea Scratch program ICT</p> <p>Making ice cream and banana splits/ fruit kebabs.</p> <p>EYFS Under the Sea Music Focus:<i>Listening, singing, playing, responding and moving to music.</i></p> <p>EYFS Fabulous Food Music Focus:<i>Listening, singing, playing, responding and moving to music.</i></p> <p>EYFS Let's Go Green Music Focus:<i>Listening, singing, playing, responding and moving to music.</i></p>	<p>PD</p> <p>Making split pin puppets Hama beads</p> <p>Gym unit 1 animal themed. Games Unit 2 Term 2 Sports day events and relay races Dance unit 2 imagination themed.</p>
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